

**DOPS** – **Direct Observation of Procedural/ Practical Skills:**

**Click here to enter DOPS title**

**Species (if relevant):** Click here to enter species

**Stage of development (if relevant):** Click here to enter stage of development

Assessment criteria/Components of the task

* Click here to enter a bullet point list of all the steps necessary to perform the DOPS task. This may include, health & safety, preparation, etc.

Grading

Below expectations (BE) e.g.

* Click here to enter a bullet point list to provide some examples of what would be considered to fall below expectations. This is also a place to highlight, for example, older methods that are no longer suitable, or examples of sub-optimal practice.

Borderline (Bo) e.g.

* Click here to enter a bullet point list to provide examples of what would be considered as borderline. This is optional but could include correct but slower technique, or trainee slightly lacking confidence.

Meets expectations (ME)

* Click here to enter a bullet point list of what would be considered to meet expectations. This sets out how the procedure ‘looks’ when done competently. Use criteria that are measurable: for example: ‘use needle ≤25gauge’, or ‘pig is handled safely’, rather than ‘pig is handled properly’.

Exceeds expectations (EE)

* Click here to enter bullet point list of what would be considered to exceed expectations. These might include examples of good practice, confident, practised technique and so on.

**DOPS marking sheet: Click here to enter DOPS title**

Species (if relevant): Click here to enter species

Stage of development (if relevant): Click here to enter stage of development

|  |  |  |
| --- | --- | --- |
| Task | Level(e.g. ME) | Feedback/comments |

|  |  |  |
| --- | --- | --- |
| Complete this column of the table with the steps required for the task to be assessed, adding further rows as necessary. Examples: |  |  |
| *Legal & compliance:*  |  |  |
| *Health and Safety:* |  |  |
| *Procedural:*  |  |  |
| *Professionalism:*  |  |  |
| *3Rs:* |  |  |

Candidate’s name: Date:

Assessor’s name: Assessor’s signature:

*This assessment of the candidate’s ability can be added to their training, supervision and competence records. It can also act as a guide for identifying any ongoing/future training needs.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| OVERALL RATING: |  | COMPETENT  |  | CONTINUE SUPERVISION |



LASA has taken every reasonable precaution to ensure the quality of the DOPS. Individuals who use them are responsible for ensuring that the recommendations contained within the DOPS conform with all legal and any in-house requirements as relevant